

“All power comes at a price. For every bit of power you gain, you will gain more responsibility.”

- MORAX



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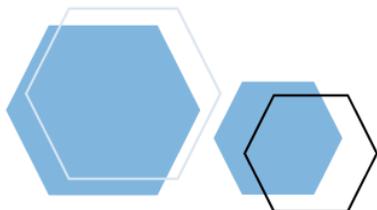
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THE PATH

CENTER FOR PRE UNIVERSITY STUDIES/ VOLUME 9 / 2021 / DECEMBER





MAHSA & JPA OFFICIAL MEETING

AUTHOR: CHONG PEI KEE

On March 25th, 2021, an official meeting between MAHSA University & Public Service Department (JPA) was held at Unity building to honour FIS students of July 2020 intake for receiving JPA sponsorship. Most of the students are going to pursue in Bachelor of Medicine & Bachelor of Surgery (MBBS) and Bachelor of Dental Surgery at MAHSA University.

Among the attendees from JPA are Pn. Khairunissa binti Abdillah (Chief Assistant Director), Mohd Tarmizi bin Ahmad (Assistant Director), Mohd Redza Nizam bin Radzuan (Assistant Director), Nurul Zafirah binti Rosdy (Assistant) and Nurain binti Ismail (Assistant). From MAHSA side, the representatives are Dato' Haji Abdul Rani bin Hj. Osman, Pn. Masitah binti Mat (Assistant Director for Center of Pre-University Studies), Mr. Rajedevan Sanglidevan and En. Muhamad Faiq Bin Ayub.

The event started with an opening speech from Dato' Haji Abdul Rani bin Hj. Osman followed by a speech from Pn. Masitah binti Mat, assistant director for Center of Pre-University Studies. Afterwards, a meeting with the selected students were held. The agendas included ice breaking sessions, interview sessions and many more. Students were also exposed to several major things about the sponsorship and future projects from JPA.

Centre for Pre-University Studies would like to congratulate all the students. May this scholarship open the gateways to your bright future.

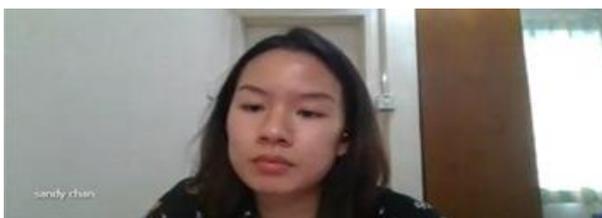
ALUMNI SHARING SESSION

AUTHOR: NORLAILA NAJWA BINTI RAHMAN

On October 28, 2021, the Centre for Pre-University Studies hosted an Alumni Sharing Session through the Microsoft Team. The sharing session lasted two hours, from 11:00 a.m. to 1:00 p.m. In the session, a panel of alumni was invited to speak. Sandy Chan Hui Ling, Walter Jeremiah, and Caven Chong were the three speakers. They are all Foundation in Science graduates who are currently enrolled in MAHSA University's MBBS program. The alumni shared their experiences and studying strategies. Alumni also shared their perspectives on life after graduation. The juniors benefited from this event in two ways: they learned new material, and the alumni were allowed to reflect on their time in the foundation.

They also provided answers to the juniors' doubts and inquiries. We could tell how excited the students were by the number of questions they posed during the alumni sharing session. Hopefully, the students will gain more information and insights from the alumni's diverse experiences, making them more prepared to plan their future. This sharing event was a success since it provided students with information about their future degree programs.

It's wonderful to see our graduates succeeding in their undergraduate studies.



ALUMNI FEATURE #1: JUSTIN KHOR

LET'S GET TO KNOW MR JUSTIN KHOR!

TELL US ABOUT YOURSELF.

Hi, I'm Justin and I'm a MAHSA University Foundation in Science Alumni from batch May 2020. I am currently studying medicine in Universiti Kebangsaan Malaysia (UKM).

BETWEEN A-LEVELS, STPM AND FOUNDATION, WHY DID YOU PICK FOUNDATION?

I picked foundation as it is a shorter route of 1 year compared to STPM and A-levels which are around 1 and a half years to two years respectively. Besides that, I knew that I would like to pursue a degree course that is related to science. MAHSA also offers a full scholarship for foundation students which is a great opportunity for all high school leavers and therefore I picked foundation in science over the rest.

AS A FOUNDATION STUDENT, WHAT WAS YOUR MOST MEMORABLE EXPERIENCE?

As most of my classes were conducted online, my most memorable experience was definitely the days that we get to spend at the lab. I remembered repeating the titration experiment for at least 3 times during chemistry practical session with my groupmates just to obtain the desired results. Besides that, I will never forget my friends and lecturers who were very friendly and helpful throughout the foundation year.

WHAT DO YOU THINK OF THE FIS AFTER A YEAR?

I think that the FIS is a well-structured program that helps a lot in preparing students for their respective degrees. It serves as an important stepping stone for the transition from high school to university life. FIS is also a year where students discover their passions and gain knowledge with the guidance from the lecturers.

WHAT WERE YOUR FAVORITE CLASSES?

My favorite classes were biology, psychology, and academic English. All other classes are equally good and interesting, but I tend to have a slight bias for biology. The lecturers are very dedicated in everything that they do, and the entire faculty is just like a huge family.

WHAT KIND OF CHALLENGES YOU HAD EXPERIENCED IN FOUNDATION?

As lectures were conducted online during this pandemic, there will be challenges like lack of motivation and distractions. Besides that, there will be a difficulty to communicate with one another due to the lack of human interactions, but all these can be overcome through proper use of technology.

HOW DID FOUNDATION PREPARE YOU FOR YOUR DEGREE?

The foundation syllabus is in a way or another related to the studies in degree. For example, in medicine, there will be various blocks like respiratory and musculoskeletal where the basic knowledge was learned in foundation. Furthermore, foundation also helps to prepare me for degree by equipping myself with various soft skills. For instance, we learned about Information Technology and Professional Development in the first semester which will be extremely beneficial when we pursue our degree or even when we are working in the future.



WHAT MOTIVATED YOU TO STUDY MEDICINE?

Firstly, I have a deep passion in biology and the ability to put a smile on a patient's face will be the most satisfying thing that one could experience as a doctor. Furthermore, it will be an honor to care for people and alleviate their sufferings in their most vulnerable times.

WHERE DO YOU SEE YOURSELF IN 5 YEARS?

I see myself graduating from medical school after 5 years and will be serving my residency before going into a specific specialization which will be decided later.

IF YOU COULD CONTRIBUTE ONE THING TO THE WORLD OF SCIENCE, WHAT WOULD IT BE?

If I could contribute one thing to the world of science, it would be to discover more effective treatment methods for heart diseases which are the main cause of death in Malaysia as well as for other diseases.



“When you feel like giving up, always remember the reason why you started in the first place and your end goal.”

AS FELLOW ALUMNI, WHAT ADVICE DO YOU HAVE FOR YOUR JUNIORS?

I would advise my juniors to work hard and have fun at the same time during the foundation year. Have a group of friends that will support you throughout your journey and don't be shy to ask the lecturers if you have any doubts. From my experience, the lecturers are very friendly and I'm sure that they'll always be ready to help. When you feel like giving up, always remember the reason why you started in the first place and your end goal. Finally, never let anything or anyone discourage you from achieving your dreams. All the best!

ALUMNI FEATURE #2: ARAVIND SHANKAR

MEET MR. ARAVIND SHANKAR!



TELL US ABOUT YOURSELF.

Hello there, guys! I'm Aravind Shankar, a Centre for Pre-University Studies alumnus who is presently pursuing a bachelor's degree in biomedical sciences. I am currently in India due to the pandemic.

BETWEEN A-LEVELS, STPM AND FOUNDATION, WHY DID YOU PICK FOUNDATION?

I would select Foundation at MAHSA University because it has better facilities and other laboratory equipment. Besides, the transition from pre-u to bachelor's degree would be seamless because I'll be continuing my studies here as well. That is one of the reasons I chose MAHSA.

AS A FOUNDATION STUDENT, WHAT WAS YOUR MOST MEMORABLE EXPERIENCE?

There was a time when we had to give a poster presentation on Egypt. My friends dressed me up like a mummia and wrapped me in toilet paper. It was fun!

WHAT MOTIVATED YOU TO STUDY BIOMEDICINE?

I knew I wanted to pursue a career in science or medicine, so it was simply a matter of picking which path to pursue for my bachelor's degree. My foundation in science course included a biomedical science module, which provided me an idea of what to expect if I pursued a career in biomedical sciences. Later, I realized that my goal was to use technology to try to combat diseases, thus biomedical sciences was completely up my alley in this regard, and I ended up picking it.

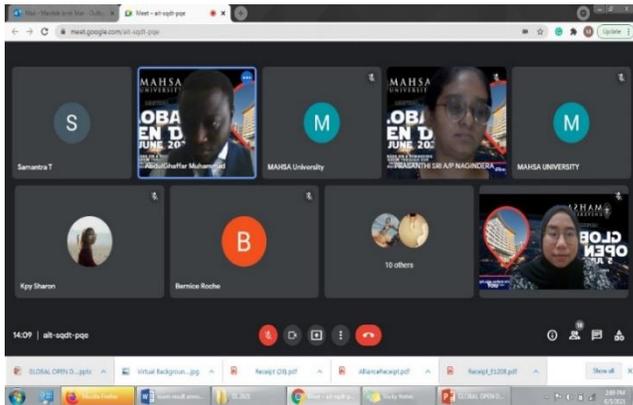
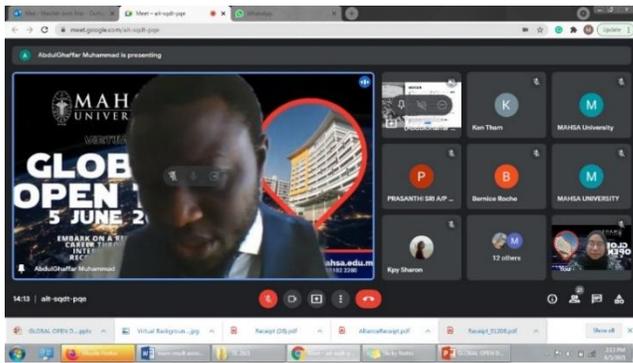
WHERE DID YOU SEE YOURSELF IN 5 YEARS?

In five years, I expect to have completed my biomedical science degree and be amid my first employment, internship, or possibly working in a lab or conducting research at a pharmaceutical business.

IF YOU COULD CONTRIBUTE ONE THING TO THE WORLD OF SCIENCE, WHAT WOULD IT BE?

Right now, with the pandemic, I'd say I'd like to find a permanent and immediate solution to cure patients of covid 19, to completely eradicate the virus in the body using technology, and later, perhaps work on a cure for cancer, as my grandfather was a cancer victim, so I'd like to work on curing the disease and contribute to science in that regard.

“My foundation in science course included a biomedical science module, which provided me an idea of what to expect if I pursued a career in biomedical sciences.”



GLOBAL OPEN DAY: SRI LANKA

AUTHOR:

The Covid-19 has changed our lives and it took us by surprise. All schools, universities, tuition center has been closed. However, the students still need to continue their education. Currently, online learning is the best alternative.

On Saturday, 5th June 2021, MAHSA University has successfully organized Global Open Day (Sri Lanka). We invited prospective students into a virtual campus tour to take a look around, have a meet session with the lecturers and staff as well as a short briefing regarding programs that we offer. The event started at 2.00 pm with a welcoming message by Counsellor, Mr. Abdulghaffer. After that, every faculty were given a slot to promote their programs.

From CPUS, Madam Masitah Mat was the representative. We offer a good track of foundation program with highly dedicated lecturers. There are two programs which are Foundation in Science (FIS) and Foundation in Business (FIB) in two campuses, Saujana Putra Campus (SPC) and City Campus (CC). Students can choose which campus they prefer to start their foundation. It's a one-year program where students can progress to various degree programs offered by MAHSA University.

After the briefing session, the prospective students were taken on a virtual campus tour with MARCOM to check out all the facilities that we have and generally get a feel for the place. The event went well and end with a question and answer session.



TEACHING METHOD: FLIPPED CLASSROOM TRAINING

AUTHOR: NORLAILA NAJWA BINTI RAHMAN

Due to Covid-19 pandemic, thousands of institutions around the world has made a transition from face to face learning to online method learning. Switching to online learning requires a lot of work as most lecturers had no prior experience. Lecturers need to be more creative hence, MAHSA Academic Solution (MACS) conducted a flipped classroom training on 25 and 26 March 2020. Ms. Khavitha Kunasekaran was the trainer for the two days training.

The participants were lecturers, clinical instructors, and instructional designers. The flipped classroom is one of the teaching strategies commonly use nowadays that allow the lecturers or teachers to interact with the students actively. Lecturers can give pre-recorded video lecture to the students as homework and use class time for active learning exercises, discussion, and direct engagement with students.

Several flipped classroom videos can be used such as lab demonstration videos, problem-solving videos, video podcasts, audio books, etc. To accommodate the new norm, many educators now creating and sharing teaching resources online. This training gives a lot of new insight into flipped classroom where all the lecturers can implement this method for their course subject.

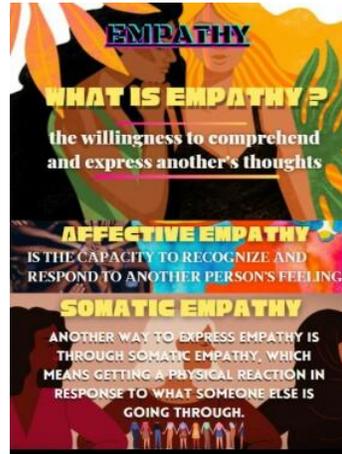
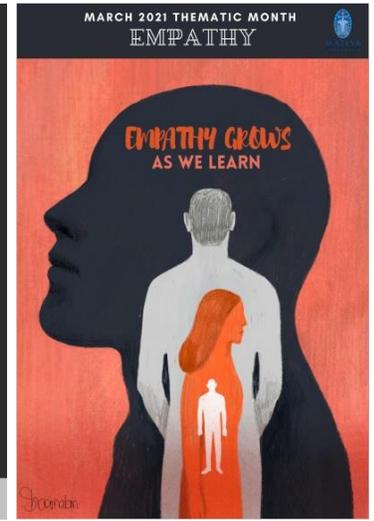
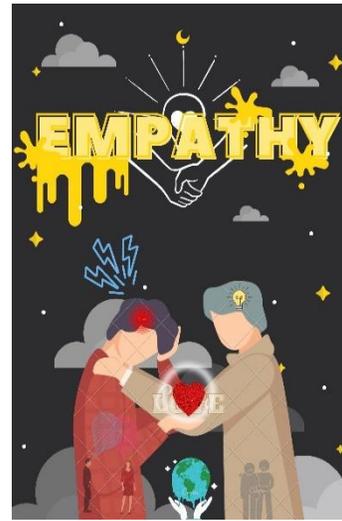
DIGITAL POSTER DRAWING COMPETITION

AUTHOR: NORLAILA NAJWA BINTI RAHMAN

In conjunction with March Thematic Month, the Centre for Pre-University studies has successfully organized a digital poster competition from 15 March until 26 March 2021. Empathy has been chosen as the core value for the March thematic Month. Hence, 'Empathy grows as we learn' is the theme for this competition.

Nine students and one staff participated in this competition in which they are from MBBS, FoHS, CPUS, Pharmacy, and FBFIT. The poster design must be original and creative for them to win. After going through all the posters, the judges had chosen 3 winners. First place goes to Shaamalan A/L Murugaya and 2nd place goes to Muhammad Ashif. Both are students from MBBS. The third place goes to Tineshraj, a student from FoHS. The top 3 winning posters will be featured in MAHSA social media and exhibited in the MAHSA library.

This competition was organized to create awareness among the students and staff about the importance of empathy in our life. During this pandemic season, empathy is very important for us to emotionally understand what other people feel, imagine ourselves in their place, and help each other throughout this hard season.



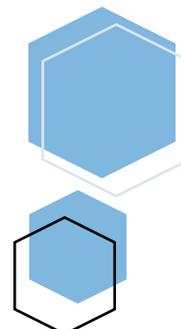
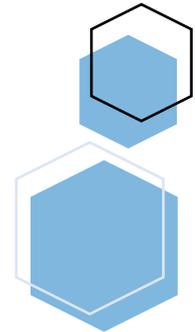
RECLAIMING MERDEKA AMIDST COVID-19: POSTER COMPETITION

AUTHOR: MADAM NOR DIANA BINTI ZULKIFLI

Through the threat of the COVID-19 pandemic still looming over the entire globe, like last year, the Merdeka Day's celebration may not be as grand and spectacular as what we are accustomed to. Yet our patriotic spirits should not be dimmed, but will instead burn brighter as we remain resolute, united strong nation with the hope that our imaginable future will be greater and magnificent.

In conjunction with August "Leadership" thematic month, Centre for Pre-University has organized a poster design competition themed Reclaiming Merdeka Over COVID-19. Opened to all Mahsa students, the poster competition aims to encourage entrants to draw upon their experience in the pandemic as inspiration. Entries of the posters has been judged according to the following criteria: Originality, Impact, Composition, and Creativity. By that, among 11 entries, 2 winners have been chosen. The First Prize goes to Ms Monica A/P Sivakumar, and Second Prize goes to Mr Tan Yi Jing.

A big congratulations from Centre for Pre-University Studies to the winners and to all the participants.



JUXTAPOSITION ILLUSION PHOTOGRAPHY COMPETITION

AUTHOR: NORLAILA NAJWA BINTI RAHMAN

Photography, like any other endeavor, needs a great deal of dedication, effort, and practice. In photography, juxtaposition is an intriguing subject. When two or more persons or items are compared side by side, a fascinating contrast in colors, forms, lines, and other factors emerge. In a single photograph, it's a powerful technique to depict two opposing effects of objects, thoughts, people, images, and animals. In simple terms, juxtaposition in photography is the capture of two or more objects placed next to each other. These strategies can be utilized to pique people's interests and make them think about the times and scenes being shot.

As intriguing as it may seem, the Centre for Pre-University Studies successfully arranged a Juxtaposition Illusion Photography Competition from June 22 to June 29, 2021, in conjunction with Passion Month. All MAHSA and secondary school students are eligible to compete. Five students are taking part. Three winners were chosen through a judging process. Originality, inventiveness, technical quality, composition, and emotional effect are used to pick the winners. Daksh Vora took first place, Shu Kin Man came in second, and Evan Chong came in third. Thank you to everyone who took part.

OVERCOMING CREATIVE BLOCKS

AUTHOR: MDM NOR DIANA BT ZULKIFLI AND DR. NUR FAUWIZAH BT AZAHAR

In conjunction with April 2021 Thematic Month, by the theme of Inspired to be Creative, two academicians from Centre for Pre-University Studies have come out with a webinar with the title of Removing blockages to Creative Thinking.

Mdm Diana mentioned that the first blockage will be Fear of Failure. Fear of failure is killing your creativity. It's stopping you from growing as a learner, from achieving your dreams. But it doesn't have to be that way. Find a good critic. Look for people who can teach you how to do things better and ask for constructive criticism.

The second blockage is lack of confidence. If confidence is lacking, even contemplating another day of working on a project can unsettle the most dedicated of souls.

Dr Nur added that you need to change your mindset. Question your assumptions, ask yourself "What if." and adopt different perspectives. You need to let go of the old way of doing something to use a new way in thinking creatively.

Last will be the lack of incubation. Learner always skip incubation step where incubation is mandatory. Stepping away from the task may do you some good! It's all about balance!

They ended the webinar with a conclusion; creativity is something you practice, not just a talent you're born with.





FOSTERING RESILIENCE, INCULCATE VIRTUE TO CREATE A SUPPORTIVE LEARNING COMMUNITY

AUTHOR: MADAM SITI SALMIAH & DR. NORHAYATI

Now as we all know, it has been more than a year where we've been living with covid 19 issues. One of the most important ways in which the coronavirus pandemic is changing the world is through its impact on every aspect of the life of every individual in society, including the way we work. Education also has changed to a new perspective of teaching and learning where it has immediately shifted to a full E-learning.

The COVID-19 pandemic has resulted in schools shut across the world. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. There are some ways to create a supportive learning environment for your students such as build a strong classroom community, build self-esteem and self-efficacy, use positive nonverbal communication, and always motivate students.

In CPU what we practice is more on the flipped classroom. A flipped classroom is a "pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter".

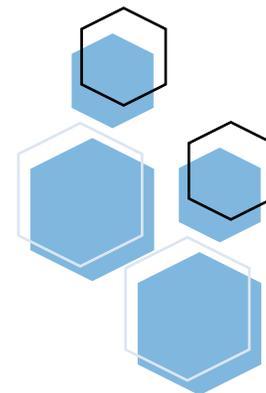
If you're interested in flipped learning, you must consider the students and the technology available. Everyone must have access to the resources needed outside of the classroom to make this effective. Here are some methods that have been used during class with the students. We plan the lessons in advance. This will help in utilizing many resources to ensure that the lesson is engaging, interesting, and easy to comprehend. At the end of every class session, there will be online quizzes or individual assignments to test the students' understanding.

Apart from that before the class session starts, the students will be introduced to the basic concept of that topic. Going over the concepts in class to make sure the students understand the terms is crucial in a successful application of those concepts outside of the classroom.

Other than that, there are many apps available that comprehensively break down the subject in a simple and easy-to-understand manner using scenarios that most students can relate to. For Mathematics subject, we use the math apps such as operation math and also photo math to help the students understand better.

We would like to foster resilience and inculcate virtue among the foundation students. Resilience is made up of five pillars which are self-awareness, mindfulness, self-care, positive relationships & purpose. By strengthening these pillars, we, in turn, become more resilient. We hope the students continue to be positive and work on all areas of personal growth during this challenging time.

“The COVID-19 pandemic has resulted in schools shut across the world. As a result, education has changed dramatically, with the distinctive rise of e-learning.”



THE POWER OF EMPATHY IN A WORKPLACE.

AUTHOR: MADAM SITI SALMIAH & MADAM NAIMAH HARON

Empathy is the ability to experience and relate to the thoughts, emotions, or experiences of others. Empathy is more than simple sympathy, which is being able to understand and support others with compassion or sensitivity. In the simple sentence, empathy is the ability to step into someone else's shoes, be aware of their feelings and understand their needs.

Empathy should be practice in the workplace. In the workplace, empathy can show deep respect for co-workers and show that you care, as opposed to just going by rules and regulations. An empathic leadership style can make everyone feel like a team and increase productivity, morale and loyalty. Empathy plays a major role in the workplace for every organization that will deal with failures, poor performance and employees who truly want to succeed.

Empathy requires three things which are listening, openness and understanding. Empathetic people listen attentively to what you're telling them, putting their complete focus on the person in front of them and not getting easily distracted. They spend more time listening than talking because they want to understand the difficulties others face, all of which helps to give those around them the feeling of being heard and recognized. Empathetic executives and managers realize that the bottom line of any business is only reached through and with people. Therefore, they have an attitude of openness towards and understanding of the feelings and emotions of their team members.

“The secret is to understand what is influencing your reactions.”

When we understand our team, we have a better idea of the challenges ahead of us. For example, empathy allows us to feel safe with our failures because we won't simply be blamed for them. It encourages leaders to understand the root cause behind poor performance. Being empathetic allows leaders to help struggling employees improve and excel.

Therefore, to apply empathy in the workplace such as observe, listen, interpret and share, we can conclude that being empathetic is not always easy. You may need to work hard to understand someone who is fundamentally different from you, confront negative feelings you have about that person, or address your fear that your empathy will send false signals. The secret is to understand what is influencing your reactions. Work hard to put yourself in the other's shoes and interact with her as a whole person. It's amazing how good you will feel in time.

VIRTUAL SCAVENGER HUNT

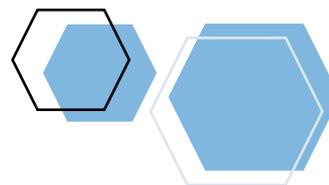
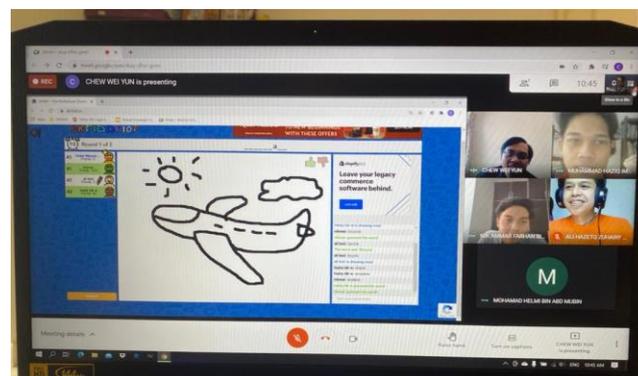
AUTHOR: MARYAM HANISAH

On 20th February 2021, The Centre for Pre-University has organized Inventions Virtual Scavenger Hunt which participation aimed at all MAHSA University students. There are 2 formats for this competition, the Virtual Scavenger Hunt and the Skribbl IO.

During the virtual scavenger hunt, students need to draw and write the answers on a piece of blank paper, while finding the items within their homes. These challenges need to be resolved in 1 minute. After 7 rounds filled with heat, 3 students moved to the second round of the competitions.

In round 2, students played Skribbl IO. During Skribbl IO, one person needs to choose a word and draw the object afterwards. While one person is drawing, other students can guess the answer right away in the group chats. The chatbot will detect the correct answer, end the round, and give the player their score. Whoever answers the fastest receives higher marks.

The event runs smoothly, thanks to the help of facilitators from the Centre of Pre-University, Dr Mohamad Helmi, Ms Charumathy Menon and Dr Chew Weiyun. A total of 9 participants from different faculty competed. The winner of the Scavenger Hunt was Muhammad Haziq. Ali Hazetq Zuhairy is the first runner up, and Nik Ammar Farhan is the second runner up. We would like to congratulate the winners for their impressive skills.

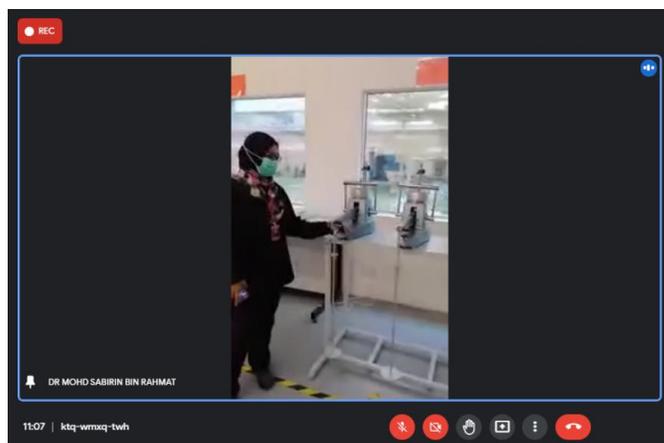
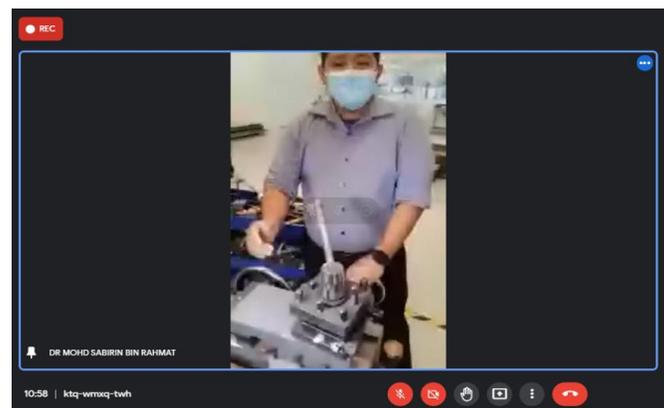


FEBE VIRTUAL LAB DEMO

AUTHOR: NORLAILA NAJWA BINTI RAHMAN

Many students have difficulty deciding the study route they want to take. Though engineering isn't everyone's first choice, the increasing number of students that enter the field is astounding. To help students with their choices, the Faculty of Engineering and Built Environment has organized a virtual lab demonstration with Foundation in Science students on 30th September 2021 as it may be useful if the students are interested in engineering but aren't sure why they should pursue it for their undergraduate program.

Engineering can lead down a lot of different pathways. Engineers can solve issues, come up with many solutions, and critically evaluate those solutions to ensure that they will be effective. During the sessions, lecturers from FEBE introduced varieties of machines that they acquired such as 3D printers, Lathe machines, Green Concrete Tube Testing, Impact Jet, MAHSA Mini Solar power plant, and many more. Students were taught how to use and handle the machine in a practical laboratory. It's interesting to note that this field teaches you much more than textbooks and syllabuses, which not only improves your skills but also expands your problem-solving capabilities. Overall, it was a great session for the students to have an insight into the engineering course.





KETUPAT WEAVING COMPETITION

AUTHOR: NORLAILA NAJWA BINTI RAHMAN

During Hari Raya Aidilfitri, having Ketupat rice is a must during Eid as a signature food. It is a traditional food that is made from rice and needs to boil for 3 to 4 hours in a large pot of water. Daun Kelapa has been commonly used to make the ketupat casing. Weaving the ketupat casing is not easy. It is one of the traditional Malay cultures that needs patience, skills, and techniques.

On 7th May 2021, the Faculty of Engineering and Built Environment has organized the Ketupat Weaving Competition. Each faculty were required to send a team that consists of 3 persons in a group to participate. Each group will be provided with Daun Kelapa and need to weave ketupat casing within 15 minutes. The winners were choose based on creativity, neatness, aesthetics, and the total number of ketupat casing produced.

First and second place won by staffs from Faculty of Engineering meanwhile the third place won by staffs from Centre for Pre-University Studies. The event went well and it is one of the ways to keep the festive spirit going even though we are in the MCO period. This Ketupat weaving tradition should be learned by the younger generation and should be retained throughout time.



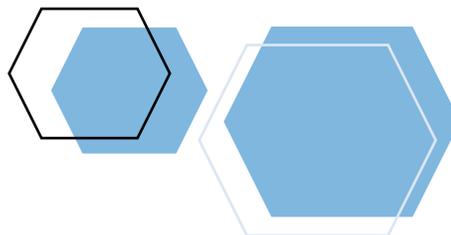
MAHSA STUDENT FOOD BANK

AUTHOR: NORLAILA NAJWA BINTI RAHMAN

On 25th of October 2021, as part of the October Thematic Month and World Food Day, the Centre for Pre-University Studies successfully organized a food bank for MAHSA students.

The event took place in front of Habitat for a week. The initiative was developed to aid students in need while also assisting them with their cost-of-living concerns, as most of us were affected by the pandemic with unemployment, retrenchment, and other issues. All students are welcome to take whatever they require, and it is hoped that this would at least lessen the strain on these students, allowing them to concentrate more on their studies.

Thank you to all the lecturers and MAHSA staff members who contributed money and food to make this event a success.

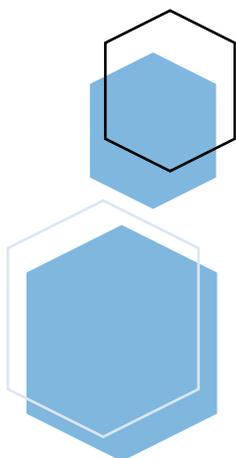


RAMADHAN FUN: COOKING *BUBUR LAMBUK*!

AUTHOR: NORLAILA NAJWA BINTI RAHMAN

Ramadan Mubarak everyone! This year, the month of great blessings, Ramadhan falls on 13th April 2021 where Muslims around the world will be fasting for the whole month. In conjunction with the April Thematic Month (Creativity Month), the Faculty of Engineering and Built Environment has organized an event which is cooking *bubur lambuk* to feel the ambience of this festive. It is a norm for every Ramadhan to have a bowl of *bubur lambuk* to break fast just like dates.

Cooking *bubur lambuk* lead by Dr. Akma is done in a big group where it is divided into 4 stages which were preparation, cooking, packaging, and distribution. This event starts as early as 8.30 am. The porridge is prepared in huge pots, and it takes one to two hours to cook. Different kinds of herbs, sweet potatoes, fish crackers, dried shrimps, *Daun kesum*, *pucuk manis* were used and added as ingredients. Once done, the *bubur lambuk* was packaged nicely and distribute to all MAHSA staff and students. All staff from the Faculty of Engineering, Faculty of Pharmacy, School of Hospitality, and Centre for Pre-University Studies cook and works together to make this event successful. May this month of Ramadhan be full of blessings and forgiveness to all of us.



UPCOMING ACTIVITIES

MAHSA UNIVERSITY IS COMMITTED TO HAVE MONTHLY ACTIVITIES BASED ON THEME. **COME JOIN US!**

Month	Theme	Organizer
COMING SOON! STAY TUNED!		

WRITE US YOUR ARTICLES / OPINIONS / POEMS

- ☑ Have opinions or perspectives wants to voice out?
- ☑ Want to write up on some interesting articles?
- ☑ Want to join the fun of creating a puzzle?

NOW YOU CAN!

Send your materials or manuscripts to us!

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