



**MAHSA**  
UNIVERSITY



# DIPLOMA IN EARLY CHILDHOOD EDUCATION

KPT/JPS (N/143/4/0168) (MQA/ FA11902) 12/24

**CENTRE FOR  
EDUCATION  
AND  
LANGUAGE**

“Every Malaysian child deserves equal access to an education that will enable them to achieve their potential.”

Source: Education Blueprint (2013–2025), pg E-9

# OVERVIEW

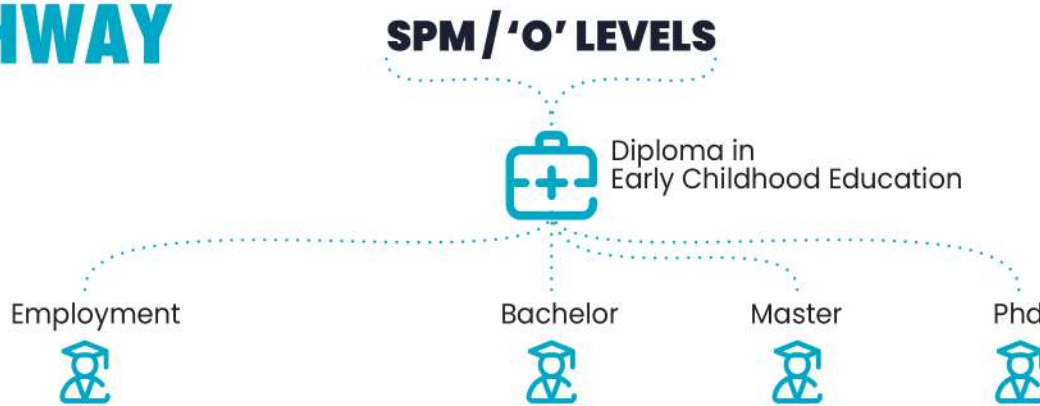
Children are our most valued treasure. Working with children is inspiring, challenging and rewarding. MAHSA University recognizes the importance of Early Childhood Education (ECE) and the difference it can make to the individual child, to families and prospective early childhood educators.

Educators in the field of ECE are those who perform the crucial task of laying the foundation of a child's development in the early years. This is fundamental to the development of a child and can significantly mould the later years of an individual's life. ECE enables children to develop to their full potential by promoting quality early child care and education through advocating for proper education, training and professionalism of childcare providers and preschool teachers.

ECE aims at the holistic development of a child's social, emotional, cognitive and physical needs in order to build a concrete foundation for lifelong learning and well-being. The ECE teacher strives to seek out each child's talents and find ways to teach to his/her weaknesses to create a well-rounded individual. The teacher observes each child to identify and support development and works with each child's parents to keep them informed of growth and development.

In line with this mission, a partnership with MAHSA international School KL (MISKL) has been established to create pathways which will enable students pursuing ECE to use the facilities and to intern at MISKL which offers nursery and pre-school programmes benchmarked against British Curriculum Standards.

# PROGRESSION PATHWAY



# PROGRAMME STRUCTURE

## YEAR 1

- Child Growth and Development
- Early Childhood Guidance Behaviour
- Curriculum Planning and Development of ECE
- English For Academic Purposes (EAP)
- Pengajian Malaysia 2 / Bahasa Melayu Komunikasi 1
- Early Childhood Curriculum in Malaysia (\*KAP)
- Administration and Management of ECE
- Language, Communication and Literacy in ECE
- Numeracy Skills and Early Mathematics in ECE
- Early Science and Technology in ECE
- Creative and Critical Thinking
- Play in ECE
- Management of Learning Environments and Resources
- Social Studies and Diversity Education
- Spiritual and Moral Aspects in ECE
- Safety, Health and Nutrition in ECE



## YEAR 2

- Special Needs in ECE
- Public Speaking
- Observation and Assessment of Young Children
- Time Management
- Working in Partnership with Families
- Working in Partnership with the Community
- First Aid and Basic Life Support
- Professional Development
- Music and Movement in ECE
- Educator of ECE
- English For Academic Writing (EAW)
- Co-curricular Project



## YEAR 3

- Practicum (Taska)
- Internship (Tadika)





# ENTRY REQUIREMENTS

## Academic Qualification Requirements

SPM	Pass with a minimum of credits in 3 subjects
UEC	Pass with a minimum of a Grade B in 3 subjects
O-Levels	Pass with a minimum of a Grade C in 3 subjects
SKM	Pass level 3 in a related field and a pass in SPM with a minimum of a credit in 1 subject.
MQF Certificate	Pass Level 3 in a related field with a minimum of a Gred C with CGPA 2.00
STPM	Pass or equivalent with a minimum of a Grade C with GPA 2.00 in any subject
STAM	A Higher Certificate in STAM with a minimum grade Maqbul
Others	Any other qualifications that are recognised by the University Senate or the Malaysian Government that can be benchmarked to a related field.
English Language Proficiency	International Students: IELTS 5.0   TOEFL 500   MUET Band 3

## FUTURE OPPORTUNITIES

About 30,000 newly qualified ECE teachers will be required by the year 2020. By this time, the standard minimum qualification for teachers at private preschools and childcare centres would be a diploma. This was approved by the Cabinet on 1st April 2016. By 2020, all teachers working in a kindergarten must have a Diploma in ECE.

## CAREER PATH

*Individuals who work in the ECE field, may work:*

- directly with children from infancy to age six in groups or individually
- with families
- with other professionals
- in a range of settings including family child care, licensed early childhood centres, children's homes, and other settings.

*ECE practitioners also work for a variety of employers such as:*

- Headstart
- Parent Child Center or Family Center
- Private for-profit or not-for-profit early childhood program
- Public school system or private school
- Community agency or organization

*ECE practitioners may also be self-employed entrepreneurs venturing into their own child-care centres.*



# MAHSA360

At MAHSA University, we provide our students with the opportunity to develop quality skills and understanding that go beyond their field of study which will prepare them for their next leap upon graduation.

MAHSA 360 is our specially designed ecosystem that works to ensure every student is nurtured and supported throughout their student journey.



## MAHSA's PASSPORT TO SUCCESS



Professional Industry-Driven Education (P.R.I.D.E) is MAHSA University's specially designed education pathway that give students the best of both academic and professional certifications. Students have the opportunity to gain professional skills through various programmes from MAHSA's collaborations with internationally recognised professional bodies. P.R.I.D.E increases the employability rate of our fresh graduates and puts them on par with the rest of the professional world.

### MASTERCLASS

Students of this programme are eligible to gain add-on certification in Master Classes. There are more than fifty Master Classes to choose from, and all are designed to further enhance the student's employability, in line with the Industrial Revolution 4.0.

### PROFESSIONAL COURSES

Through MAHSA's collaboration with internationally recognised professional bodies, students will earn certifications that will enhance their professional skills and increase their employability rate.



### MOBILITY PROGRAMME

This is a unique opportunity for students to study abroad for up to one year in a foreign country. This study abroad programme lets students

experience different cultures and practices from around the world. Ask us about our university partners in over fifty different countries.



# MAHSA

U N I V E R S I T Y

# BE MORE



*Library*



*The Habitat*



*Auditorium*



*Computer Lab*



*Classroom*



*Multi Purpose Hall*



*iMore*



*Swimming Pool*



*Residences*

Contact us  
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