



DIPLOMA IN EARLY CHILDHOOD EDUCATION

KPT/JPS (R/0112/4/0067) (MQA/FA 11902) 12/29

FACULTY OF HEALTH SCIENCES, NURSING, AND EDUCATION

"Every Malaysian child deserves equal access to an education that will enable them to achieve their potential."

Source: Education Blueprint (2013-2025), pg E-9

OVERVIEW

Children are our most valued treasure. Working with children is inspiring, challenging and rewarding. MAHSA University recognizes the importance of Early Childhood Education (ECE) and the difference it can make to the individual child, to families and prospective early childhood educators.

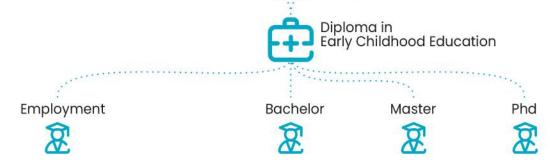
Educators in the field of ECE are those who perform the crucial task of laying the foundation of a child's development in the early years. This is fundamental to the development of a child and can significantly mould the later years of an individual's life. ECE enables children to develop to their full potential by promoting quality early child care and education through advocating for proper education, training and professionalism of childcare providers and preschool teachers.

ECE aims at the holistic development of a child's social, emotional, cognitive and physical needs in order to build a concrete foundation for lifelong learning and well-being. The ECE teacher strives to seek out each child's talents and find ways to teach to his/her weaknesses to create a well-rounded individual. The teacher observes each child to identify and support development and works with each child's parents to keep them informed of growth and development.

In line with this mission, a partnership with MAHSA international School KL (MISKL) has been established to create pathways which will enable students pursuing ECE to use the facilities and to intern at MISKL which offers nursery and pre-school programmes benchmarked against British Curriculum Standards.

PROGRESSION PATHWAY





PROGRAMME STRUCTURE

YEAR 1

Child Growth and Development
Early Childhood Guidance Behaviour
Curriculum Planning and Development of ECE
English For Academic Purposes (EAP)
Pengajian Malaysia 2 / Bahasa Melayu Komunikasi 1
Early Childhood Curriculum in Malaysia (*KAP)
Administration and Management of ECE
Language, Communication and Literacy in ECE
Numeracy Skills and Early Mathematics in ECE
Early Science and Technology in ECE
Creative and Critical Thinking



Management of Learning Environments and Resources
Social Studies and Diversity Education
Spiritual and Moral Aspects in ECE
Safety, Health and Nutrition in ECE

YEAR 2

Special Needs in ECE
Public Speaking
Observation and Assessment of Young Children
Time Management
Working in Partnership with Families
Working in Partnership with the Community
First Aid and Basic Life Support
Professional Development

Professional Development
Music and Movement in ECE
Educator of ECE
English For Academic Writing (FAW)

English For Academic Writing (EAW)
Co-curricular Project



YEAR 3

Practicum (Taska)
Internship (Tadika)



ENTRY REQUIREMENTS

Academic

Qualification Requirements

SPM Pass with a minimum of credits in 3 subjects

UEC Pass with a minimum of a Grade B in 3 subjects

O-Levels Pass with a minimum of a Grade C in 3 subjects

SKM Pass level 3 in a related field and a pass in SPM with a

minimum of a credit in 1 subject.

MQF Certificate Pass Level 3 in a related field with a minimum of a

Gred C with CGPA 2.00

Pass or equivalent with a minimum of a Grade C with GPA

2.00 in any subject

STAM A Higher Certificate in STAM with a minimum grade Magbul

Others Any other qualifications that are recognised by the

University Senate or the Malaysian Government that can be benchmarked to a related field.

English Language Proficiency

STPM

International Students: IELTS 5.0 | TOEFL 500 | MUET Band 3

FUTURE OPPORTUNITIES

About 30,000 newly qualified ECE teachers will be required by the year 2020. By this time, the standard minimum qualification for teachers at private preschools and childcare centres would be a diploma. This was approved by the Cabinet on 1st April 2016. By 2020, all teachers working in a kindergarten must have a Diploma in ECE.

CAREER PATH

Individuals who work in the ECE field, may work:

- directly with children from infancy to age six in groups or individually
- with families
- with other professionals
- in a range of settings including family child care, licensed early childhood centres, children's homes, and other settings.

ECE practitioners also work for a variety of employers such as:

- Headstart
- Parent Child Center or Family Center
- Private for-profit or not-for-profit early childhood program
- Public school system or private school
- Community agency or organization

ECE practitioners also be may self-employed entrepreneurs venturing into their own child-care



MAHSA360

At MAHSA University, we provide our students with the opportunity to develop quality skills and understanding that go beyond their field of study which will prepare them for their next leap upon graduation.

MAHSA 360 is our specially designed ecosystem that works to ensure every student is nurtured and supported throughout their student journey.



MAHSA's PASSPORT

TO SUCCESS

Professional Industry-Driven Education (P.R.I.D.E) is MAHSA University's specially designed education pathway that give students the best of both academic and professional certifications. Students have the opportunity to gain professional skills through various programmes from MAHSA's collaborations with internationally recognised professional bodies. P.R.I.D.E increases the employability rate of our fresh graduates and puts them on par with the rest of the professional world.

Professional Courses

Masterclass

MASTERCLASS

Students of this programme are eligible to gain add-on certification in Master Classes. There are more than fifty Master Classes to choose from, and all are designed to further enhance the student's employability, in line with the Industrial Revolution 4.0.

PROFESSIONAL COURSES

Through MAHSA's collaboration with internationally recognised professional bodies, students will earn certifications that will enhance their professional skills and increase their employability rate.

MOBILITY PROGRAMME

This is a unique opportunity for students to study abroad for up to one year in a foreign country. This study abroad programme lets students experience different cultures and practices from around the world. Ask us about our university partners in over fifty different countries.

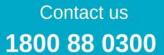
MAHSA BE MORE











www.mahsa.edu.my







Jalan SP2, Bandar Saujana Putra, 42610 Jenjarom, Selangor, Malaysia



1800-88-0300



+603-5102 2200



(=) +603-7931 7118



(M) marketing@mahsa.edu.my







Follow us:





